

## Job Description

### Lecturer in Health Sciences

<b>Salary:</b>	Grade 7
<b>Contract:</b>	Full time, ongoing
<b>School/Department:</b>	Kent and Medway Medical School
<b>Location:</b>	Canterbury/Medway Campus
<b>Responsible to:</b>	KMMS Director of Research

**KENT AND  
MEDWAY  
MEDICAL  
SCHOOL**



Canterbury  
Christ Church  
University

University of  
**Kent**

### Kent and Medway Medical School

Kent and Medway Medical School (KMMS) opened to our first cohort of students in September 2020 and achieved full GMC accreditation in 2025. Our vision is to become a beacon for first-class medical education and research and to attract the most talented aspiring doctors from within the local community and beyond, offering training and development opportunities that will help keep this talent in Kent and Medway. The five-year undergraduate programme is taught at the Canterbury campuses of both university partners with medical placements within Primary, Community and Secondary Care across Kent and Medway. KMMS brings together the existing centres of excellence in health and medical education provided by the University of Kent and Canterbury Christ Church University and local healthcare organisations, to offer a new model of person-centred medical education.

### Equity, Diversity and Inclusion

KMMS is proud to have a diverse and inclusive community of students and staff. We welcome applications from members of all the non-majority parts of our community and KMMS is committed to fair treatment and to ensuring that the learning and working environment is supportive and inclusive to all. Duties in the delivery of learning, teaching and supporting students and staff should be performed in a manner in keeping with the School's commitment to equality and diversity.

### Job purpose

We are seeking an inspirational researcher, educator and role model to contribute to research and teaching across the School's medical programme with a prominent focus on contributing to the research output of the Kent and Medway Medical School by generating and publishing international-quality original research. Further to pursuing research aligned with KMMS strategic values, the successful applicant will play a central role in empowering and supporting existing members of staff in their research endeavours.

Open to suitably qualified individuals who have a specific interest and background in clinical health related research, ideally with research interests synergistic to the KMMS research Strategy with a focus on mental health; digital health; cognitive neuroscience; health services studies; medical education and innovation - with some experience of undergraduate medical, health sciences or healthcare education.

The successful applicant will be expected to have an emerging reputation in their specialist research field and will have evidence of contemporary expertise in curriculum delivery and evaluation in undergraduate clinical, healthcare and/or medical education. We are particularly interested in applicants that have an understanding/experience of the UK healthcare services and the NHS environment, and the research governance requirements in these environments and when working with vulnerable populations. Previous experience with the requirements of the Health Research Authority is a desirable criterion. An understanding of student selection, assessment including admissions and portfolios in medical education, electronic learning and assessment, student support, supervision and inter-professional learning and assessment would be advantageous.

Working flexibly across the campus sites of both the partner universities in Canterbury and Medway, the role will make a major contribution to the development of the KMMS research strategy, undergraduate medical programme and contribute to the development of further taught courses (undergraduate and postgraduate) as appropriate.

The job holder will be required to participate in annual appraisal within KMMS.

## Key accountabilities

- Deliver and contribute high-quality health related research through successful funding applications, publications, research networking and wider public dissemination and engagement of research activities
- Deliver and contribute to the design of high-quality undergraduate level learning and teaching activities
- Collaborate with colleagues in the School taking on appropriate management and administrative responsibilities; contributing by participating in meetings, working groups, committees and other activities

## Key duties

The following are the main duties for the job. Other duties, commensurate with the grading of the job, may also be assigned from time to time.

### 1. Research & Scholarship

- Identify sources and contribute to the process of applying for and securing external research funding to develop KMMS' research agenda
- Help manage research projects, including financial control, across KMMS research
- Co-supervise and provide training, support and advice to graduate students, PhD's and postdoctoral scientists and research assistants/technicians
- Disseminate the results of your research through high quality publications and presentations at national and international conferences
- Contribute to the development and promotion of the research environment within KMMS, and to the external visibility of the School's research
- Supervise undergraduate students during their student selected component module and individual research project
- Develop links and collaborations, internally and internationally to enhance research and scholarly opportunities
- Perform research activity in your specialist area

### 2. Teaching and learning support:

- Contribute to the development, organisation and delivery of the teaching of all content within the BM BS programme, ensuring that it is expressed in informative, interactive and assessable learning and teaching for our medical students.
- Challenge thinking, foster debate and develop the ability of students to engage in critical discourse and rational thinking.
- Supervise the work of students, provide advice on research skills and help them with learning problems.

- Seek ways of improving performance by reflecting on research design and delivery and obtaining and analysing feedback.

### 3. Administration and General Responsibilities

- Undertake administrative roles in KMMS as required by the Director of Research, any administrative role will be assigned according to the level of your appointment.
- Assist with organisation of research activities.
- Engage in developing effective and professional research networks with academic colleagues in KMMS, Kent, Canterbury Christ Church, the NHS Trusts in Kent and Medway and externally.
- Pro-actively contribute to administration activities and to the collegial work environment; ensuring all administrative duties are carried out in an effective, efficient, and timely manner; and attend meetings and participate in other committees and working groups as required.
- Demonstrate commitment to, and support of, Equality, Diversity, and Inclusion.

## Internal & external relationships

**Internal:** This post requires close working relationships with KMMS and NHS staff, researchers, Quality and Governance teams and administrative staff. Awareness of the impact of the medical school within the two partner universities is necessary and therefore this post requires good working relationships with staff and colleagues across both partner Universities.

**External:** Leads for (Undergraduate) General Practice and Community Medical Education (or their equivalents) at regional centres, Trusts, LEPs and placement providers. External bodies such as Office for Students, Medical Schools Council, GMC, Academy of Medical Educators, Higher Education Academy, Health Education England, UK Foundation Programme Office.

## Health, safety & wellbeing considerations

This job involves undertaking duties which include the following health, safety and wellbeing considerations:

- Regular use of Screen Display Equipment
- Conflict resolution
- Pressure to meet important deadlines such as might be inherent in high profile projects

## Person specification

The person specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Applications will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in an application, or cover letter (where applicable), which back-up any assertions made in relation to each criterion.

### Essential Criteria:

- A primary degree or equivalent in a subject relevant to health or medical research (A)
- A postgraduate degree or equivalent professional qualification or experience in a subject relevant to a key area of KMMS research strategy: mental health; digital health; cognitive neuroscience; health services studies; medical education and innovation (A)
- Demonstrate a developing or established international research presence in the field of health-related research (A, I)
- Ability to innovate in relation to the development of research programmes; building on the strengths of existing research at KMMS and partner universities (I, P)
- A proven ability to work co-operatively and collaboratively with colleagues and contribute to multi-disciplinary projects (I, P)

- Experience of effective teaching and assessment of medical students in a Higher Education setting (A, I)
- Possess sufficient breadth or depth of specialist knowledge in disciplinary area to work within a new BM BS teaching programme (A, I)
- Clear evidence of organisational, administrative and IT skills (A, P)
- Excellent inter-personal and communications skills (I, P)
- Adaptable to change and resilient under pressure (I)
- Understanding of equal opportunity and diversity issues as they may impact on academic content and issues relating to student need (I)
- Ability to exercise discretion and tact and maintain confidentiality (I)
- Ability to help shape an environment where less experienced colleagues can learn and develop (I)
- Ability to articulate the School's objectives in a way that encourages others to engage with the vision (I)
- Willingness to engage in continuous professional development (I)
- Firm commitment to achieving the University's vision and values, with a passion for a transformative student experience and multidisciplinary, impactful research (I)
- Commitment to deliver and promote equality, diversity and inclusivity in the day to day work of the role (I)

#### **Desirable Criteria:**

- A post graduate research qualification (e.g. PhD, MD or equivalent) (A)
- Have a record of success in having won competitive research grants from national or international funding agencies (A, I)
- Previous research experience in the UK healthcare services and the NHS environment
- Previous experience with the requirements of the Health Research Authority
- A valid health-related research certification in the UK (e.g., Good Clinical Practice)
- A post graduate teaching qualification (e.g. Grad Cert) or Membership or Fellowship of the HEA or AoME or equivalent\* (A)
- Experience of teaching Clinical Healthcare Professional learners to undergraduate or postgraduate level in a clinical or academic setting (A, I)
- Experience of module design and programme administration/management (A, I, P)
- Sound understanding of ethical, quality assurance and enhancement issues, procedures and practices (I)

*\* If the successful applicant is not in possession of a post graduate teaching qualification (e.g. Grad Cert) or Membership or Fellowship of the HEA or AoME or equivalent, they will be supported in obtaining this as part of their academic probation period.*

*Assessment stage: A - Application; I - Interview; T - Test/presentation at interview stage*